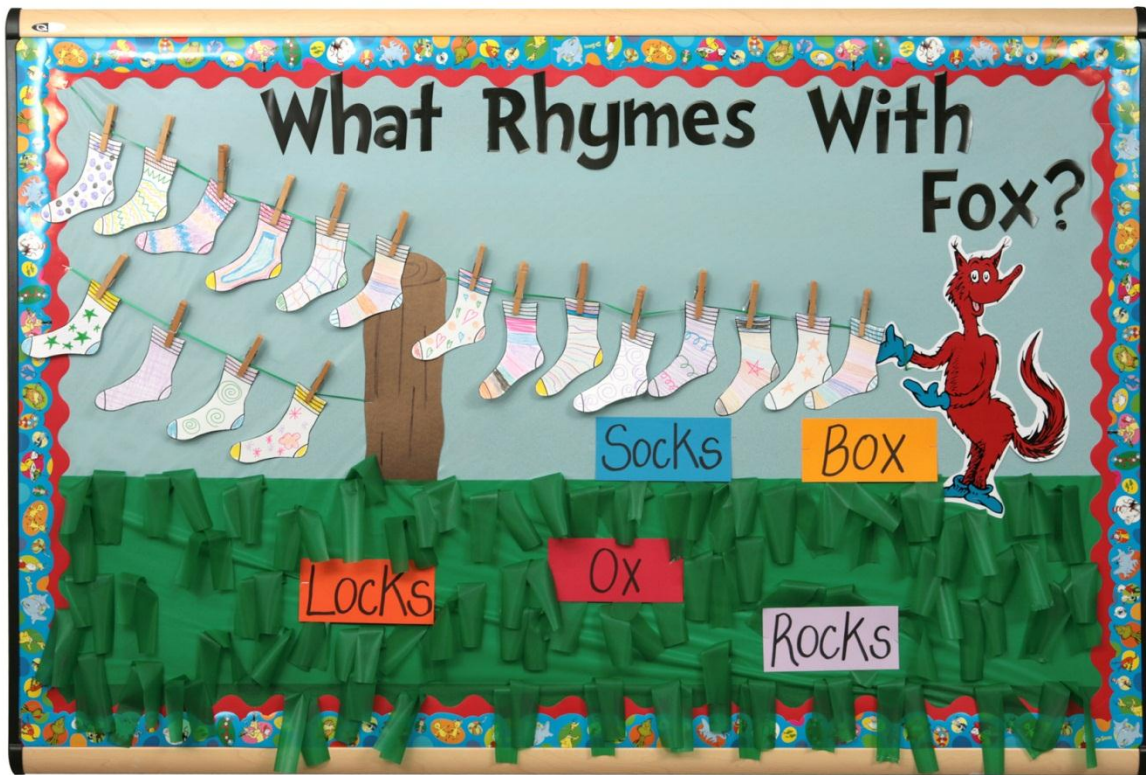


## Dr. Seuss – What Rhymes with Fox?



### Supplies Needed:

1. Gloss Red Extra Wide Deco Trim (Eureka item# 845058)
2. Dr. Seuss – Bubbles Deco Trim (Eureka item# 845059)
3. Dr. Seuss – Black Deco Letters (Eureka item# 845033)
4. Fox
5. Light blue vinyl tablecloth (sky background)
6. Green vinyl tablecloth (grass background and grass stripes)
7. Construction paper (assorted colors for the rhyming words and wood stump)
8. Yarn (whatever color)
9. Clothes pins
10. Black marker
11. Stapler

*(see instructions below)*

## **Instructions:**

The ability to recognize and produce rhyming words is an important phonological awareness skill. Rhyming teaches children how language works. It helps them notice and work with the sounds within words. Rhymes help children experience the rhythm of language. Rhyming is important for writing, too. It can help children understand that words that share common sounds often share common letters. For example, the rhyming words cat and bat both end with –at. Because rhyming is fun, it adds joy to the sometimes daunting task of learning to read.

**Step 1:** Cover about  $\frac{3}{4}$  of the bulletin board with light blue vinyl tablecloth for the sky, and cover about  $\frac{1}{4}$  of the bulletin board with green vinyl tablecloth for the grass.

**Step 2:** Staple the gloss Red Extra Wide Deco Trim (Eureka item# 845058) to the edge of the bulletin board, and then staple the Dr. Seuss – Bubbles Deco Trim (Eureka item# 845059) on top of the red deco trim.

**Step 3:** Then use the Dr. Seuss – Black Deco Letters (Eureka item# 845033) to create the saying “What rhymes with Fox?”

**Step 4:** Use the green vinyl tablecloth and cut stripes about 1 inch wide by 1 foot long. These pieces will be used for the grass pieces. Fold and staple the grass pieces onto the grass area to give the grass a 3 dimensional look.

**Step 5:** Next, print out a sock for each of the students in your classroom (template found below). Then ask each student to decorate his or her own sock with whatever supplies you would like them to use (crayons, markers, paint).

**Step 6:** With brown construction paper create a wood stump that will hold the yarn to hang the socks from. With staples place the wood stump wherever you would like to hang the socks and yarn.

**Step 7:** Place the fox standing in the grass on the right side of the bulletin board.

**Step 8:** With a black marker, write words that rhyme with “Fox” on the assorted colors of construction paper. You can even ask the students if they can come up with any words on their own that rhyme with “Fox”. Then staple them throughout the sky and grass where you have space.

**Step 9:** With staples hang the yarn clothes line on the bulletin board, make sure you hang it tight because the clothes pins will be hanging from this yarn (depending on the amount of students you have, you might need to make 2 or 3 rows). You can hang the yarn from the wood stump or the fox’s hand.

**Step 10:** With a clothes pin hang each student's designed sock from the yarn clothes line. You may need to put a piece of double-sided tape on the back of each clothes pin to help hold the clothes pin up.